

Student 360 Degree Feedback Questionnaire

name:					C	ourse:			
Depar	tment:								
Year/S	Gemester () I to VIII						
1. Plea	ase give a rat	ing of you	ır Program (on the fol	lowing::				
9	8	7	6 5	5	4	3	2	1	
Extreme	•	Good	Moderately	Modera	ate So	omehow		Poor	
Very Good Poor	Extremely Good		Good		Tolerable			Poor	
SI.No 1.			of skills, cond	cepts, know	ledge anal	ytical abil	ities,	Rating or	g
2	broadening pe			tiono					
2			real life situa ent in genera						
3 4 5 6			urse in genera						
5	Extent of effo			<u> </u>					
6			e of course pr	oiect/ case	study/assid	anment/s	emin	ar/if an	v
7	Overall rating		•		,	,		•	
	e syllabus was	3							
1)) challenging	2) adequ	ate 3) ina	dequate	4) dull	5) ir	relev	ant	()

3. Your background for benefiting from the course was

	Highly Relevant	Relevant	Partly Relevant	Mostly Relevant	Completely Irrelevant
Course 1					
Course 2					
Course 3					
Course 4					
Course 5					
Course 6					
Course 7					
Course 8					

4. How much of the syllabus was taught in class?

1)50%

2) 40%

	90 to 100%	75 to 90%	50 to 75%	40 to 50%	less than40%
Course 1					
Course 2					
Course 3					
Course 4					
Course 5					
Course 6					
Course 7					
Course 8					

1) Excellent	2) adequate	3) inadequate	4) poor	5) very poor	()
6. Availability of p getting?	rescribed read	dings in the libra	ary and char	nces of your	
1) very good	2) good	3) average	4) poor	5) very poor	()
7. The internal eva	aluation syster	n as it exists no	w is		
1) very good	2) good	3) average	4) poor	5) very poor	()
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		<u> </u>	7, F	<u> </u>	()
8. In your opinion,	, how much of	the total weight	tage of a co	urse should the	
internal assessme	ent account for	r?			

9. Is the internal assessment system conducive to (tick in the relevant cell)

4) 20%

5) 10%

3) 30%

3. 13 the internal assessment system conductive to thek in the relevant cent							
	Highly	Appreciably	Moderately	Poorly			
Not at all							
Understanding the	e course						
()							
Early discovery of	f learning diff	iculties					
()	_						
My Interaction wit	h the teache	r					
()							
Improvement in M	ly Regular w	ork					
()							
Continuous self-a	ssessment						
()							

10. The internal assessment system operated (in numbers)
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1) Fairly in how many courses () 2) unfairly in how many courses ()	
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11. When you med institutions do yo				ilar Progr	amme at	othe	•
1) superior	2) 6	equal		3) inferior		()
12. How do you ra whole?	ate the stude	ent-teacher r	elationshi	ip in the i	nstitution	ı as a	ı
1) very good	2) good 3)	satisfactory	4) unsatis	sfactory	5) very p	oor	()
13. How do you ra					•		()
14. How do you fi	nd the instit		nistrative		, , ,		()
1) very helpful	2) helpful	3) indiffer	ent 4) น	ınhelpful	5) cumbe	ersom	ne ()
15. What is your r 1) very good 16. How do you li	2) good 3) average	4) poor	5) very	poor ())	
1) very good	2) good	3) average	4) poor	5) very	poor	()	
17. Did you partic Department /instit	tution?						
1) very often	2) often	3) sometimes	s 4) rare	ely 5) r	never	()	
18. What was the	attitude of t	eachers to e	xtra curric	cular acti	vities?		
1) co-operative	2) ir	different		discour	raging		()
19. Has your time		ution been in	ntellectua	Ily enrich 3) no	ning?	(()
20. After leaving t	he institutio	on how will y	ou talk ab	out it?	oroginaly		()
1) Proudly	<i></i>	ndifferently		<u>alsp</u>	aragingly		()



21. Overall Rating of the Programme (tick in the relevant cell)

SI.N poo	-	Item ()		Very good	Good	Average	Poor	Very
	Λ .							
1	Aca	ademic	content					
2	Fai	rness	of evaluatior	1				
3	Inte	eractio	n with faculty	У				
4	Inte	eraction	n with admir	istration				
5	Lib	rary fa	cilities					
6	Con	nputer	facilities					
7	Hos	tel fac	ilities					
8	Rec	reation	nal facilities					
9	Extr	a-curri	icular activiti	es				
10	Spo	orts fac	cilities					