

PERFORMANCE AUDIT FORMS

INSTITUTION PERFORMANCE PROFILE

AUDIT VISIT NUMBER: Final
(Circle number of the visit, as appropriate)

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

PIP REF	INSTITUTION PERFORMANCE PROFILE	OVERALL EVALUATION GRADES
COMPONENT 1: IMPROVING THE QUALITY OF EDUCATION IN SELECTED INSTITUTIONS		
1.1	STRENGTHENING INSTITUTIONS TO IMPROVE LEARNING OUTCOMES AND EMPLOYABILITY OF GRADUATES	1
1.2	SCALING-UP POSTGRADUATE EDUCATION AND DEMAND-DRIVEN RESEARCH AND DEVELOPMENT AND INNOVATION	1
1.2.1	ESTABLISHING CENTRES OF EXCELLENCE	NA
1.3	FACULTY DEVELOPMENT FOR EFFECTIVE TEACHING (PEDAGOGICAL TRAINING)	2
COMPONENT 2: IMPROVING SYSTEM MANAGEMENT		
2.1	CAPACITY BUILDING TO STRENGTHEN MANAGEMENT	1
2.1.1	IMPLEMENTATION OF GOOD GOVERNANCE	1
2.2	PROJECT MANAGEMENT, MONITORING AND EVALUATION	1
INSTITUTION PERFORMANCE PROFILE GRADES AND GRADE DESCRIPTORS		
1	Significant evidence of good practice in the quality and standards achieved (Assessment identifies clear supporting evidence for at least 75% of the relevant practices can be considered good practice)	
2	Some evidence of good practice in the quality and standards achieved (Assessment identifies clear supporting evidence that at least 50% of the relevant practices. can be considered good practice)	
3	Good practice not widespread or not in place (Institutions may specify the expected date of completion if there are concrete plans in place for implementation.)	

NOTE: SUPPORTING EVIDENCE - PERFORMANCE AUDITORS WILL PROVIDE A BULLET POINT LIST OF THE STRONGEST, CLEAREST EXAMPLES OF EVIDENCE IN SUPPORT OF EVALUATION GRADES ON ALL ANNEX 4 FORMS.

The grade descriptors have two elements: one relating to the **amount and nature of the evidence** for a given practice; and **one relating to the quality** of the practice about which the evidence is gathered. So, for example, a grade of 1 means both that the evidence is clear and that it amounts to 75% or more of the total evidence found; and, that the practice is good.

PERFORMANCE AUDIT FORM (1.1)
COMPONENT 1 : IMPROVING QUALITY OF EDUCATION IN SELECTED INSTITUTIONS

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

1.1 : STRENGTHENING INSTITUTIONS TO IMPROVE LEARNING OUTCOMES AND EMPLOYABILITY OF GRADUATES

MONITORING AND PROJECT OUTPUT / OUTCOME PARAMETERS	SUPPORTING EVIDENCE
	(Note : GRADES MUST BE SUPPORTED BY SOUND EVIDENCE OF ACHIEVEMENT OF THE INSTITUTIONAL DEVELOPMENT PROPOSAL GOALS AND TARGETS)
A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions, including: <ul style="list-style-type: none"> • Increase in the satisfaction index of student and faculty 	<ul style="list-style-type: none"> • The institute has procured Softwares like Cadance VLSI tools, Xilinx systems, MATLAB, NISA, Language lab PSCAD and books / E journals – Science Direct, VTU Consortium e resources as per the permitted expenditure. • Access to about 6000 e journals and about 7000 books during TEQIP • During interaction with the students and faculty, they were satisfied by having access to new facilities as a result of TEQIP – II and teaching learning process. Some general issues of concern. • Faculty is satisfied.
B. Obtaining Academic Autonomy status, including: <ul style="list-style-type: none"> • Number of institutions that have obtained 'Autonomous Institution status' as per University Grants Commission process within 2 years of joining the Project, or • Effectiveness of utilization of academic autonomy possessed/ obtained (See Table-26 in PIP) 	<ul style="list-style-type: none"> • The autonomous status has been conferred to the institute by UGC till 2017-18 • Robust Exam system., full time CoE, Following CBCS, added electives • Bodies like AC, BOS in place with meetings held regularly • Value Added courses, Industry experts involved • Remedial Classes in place
C. Effort made by Institutions for upgrading qualifications of faculty members, including: <ul style="list-style-type: none"> • Percentage of faculty enrolled in MTech and PhD 	<ul style="list-style-type: none"> • Total no. of faculty are 257 (225 in Engineering discipline), out of which 46 (Engg discipline) are already Ph.D. • In 2010 – 11 21 PhDs (Engg. Discipline) • In 2010-11 No. of Master degree holders – 106 • In 2015-16 No. of Masters degree holders - 204 (Evidence Data Audit form 4(c) and 4 (d))
D. Existing teaching and staff vacancies and effort made by Institutions for filling the vacancies, including:+ <ul style="list-style-type: none"> • Percentage of faculty and staff positions filled and vacant • Increase in faculty appointed on regular basis 	<ul style="list-style-type: none"> • Sanctioned posts not mentioned • All 257 faculty regular. • No Vacancies
E. Effectiveness of equity at Institutional level, including: <ul style="list-style-type: none"> • Transition rate of students from the First to the Second year in Undergraduate programmes 	<ul style="list-style-type: none"> • The benefits of TEQIP including deputation of faculty for courses, non-GATE TEQIP scholarships etc. are being assessed by different departments and genders. • The transition rate from first year to second year is about 80 % (Evidence Data Audit form 1 (i))
	OVERALL EVALUATION GRADE FOR 1.1 USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)
	1

PERFORMANCE AUDIT FORM (1.2)
COMPONENT 1 : IMPROVING QUALITY OF EDUCATION IN SELECTED INSTITUTIONS

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

1.2 : SCALING-UP POSTGRADUATE EDUCATION AND DEMAND-DRIVEN RESEARCH & DEVELOPMENT AND INNOVATION

MONITORING AND PROJECT OUTPUT / OUTCOME PARAMETERS	SUPPORTING EVIDENCE
	(Note : GRADES MUST BE SUPPORTED BY SOUND EVIDENCE OF ACHIEVEMENT OF THE INSTITUTIONAL DEVELOPMENT PROPOSAL GOALS AND TARGETS)
A. Effectiveness of funds utilised for the teaching, training, learning and research equipment, library, computers, etc. by the institutions, including: <ul style="list-style-type: none"> • Increase in the satisfaction index of student and faculty 	<ul style="list-style-type: none"> • The institute has procured Softwares as CATIA, ANSYS, Print Journals, e journals and as mentioned earlier. • During interaction with the students and faculty, they were satisfied by having access to new facilities as a result of TEQIP – II.
B. Effectiveness of scaling-up Postgraduate Technical Education, including: <ul style="list-style-type: none"> • Increased enrolment for MTech and PhD 	<ul style="list-style-type: none"> • Enrollment in M.Tech. 54 in 2010 – 11 to 112 in 2015 – 2016. M.Tech admissions for 2016-17 are in the progress by State Govt. (Evidence Data Audit form 2 (c))
<ul style="list-style-type: none"> • Establishment of proposed laboratories 	<ul style="list-style-type: none"> Required labs established. (Power system & power electronics lab in EEE department and Communication lab in ECE deptt. PG research lab)
<ul style="list-style-type: none"> • Cumulative number of assistantships granted 	<ul style="list-style-type: none"> • Assistantships @ Rs 8000 Granted to 15 students for two years (2012-13 batch) and 23 students for two years (2013-14 batch). Funds under the head exhausted thereafter.
C. Progress/achievement in starting new Postgraduate programmes, including: <ul style="list-style-type: none"> • Securing AICTE approval • Establishment of laboratories • Adequacy of student enrolments 	During TEQIP, as per IDP (and its revision) following M.Tech have been started: <ul style="list-style-type: none"> • M.Tech (Computer Network Engg.), M.Tech. (Thermal Power Engg.), M.Tech. (Machine Design) M.Tech. (Digital Comm. & Networking), M.Tech (Renewable Energy). • AICTE approval and University recognition obtained. Labs set up and softwares procured. • Some seats vacant
D. Effectiveness of collaborations made with other Institutions in India and abroad, including <ul style="list-style-type: none"> • Increase in number of co-authored publications in refereed journals 	<ul style="list-style-type: none"> • 30 MoJ's – Deptt wise/Institute level (Evidence Annex 5. No 4.4) • 112 co authored pape for 2015-16 • 02 co authored papers for 2010-11. (Evidence Data Audit form 6 (c))
E. Increased collaboration with industry in research and development, including:	The Institute has more than 80 projects from agencies like DRDO, DST, DIT,

• Increase in number of joint and industry sponsored research and development work undertaken	VGST, VTU, IEEE (Annex. 5 S.No. 4.1)
• Increase in financial contribution by industry for R & D	<ul style="list-style-type: none"> About 700 Lacs from above (Annex 5 S.No 4.2)
• Increase in industry personnel registered for Masters and Doctoral Programmes	NIL
• Increase in industry personnel trained by the institution in knowledge and/or skill areas	Workshop conducted, delivering lecture in industry
• Increase in the number of consultancy assignments secured	<ul style="list-style-type: none"> 14 Consultancy (11 completed) Amount about 10 Lakh.
• Increase in the number of students' and faculty visits to and/or training in Industry	<ul style="list-style-type: none"> More than 1500 students benefitted from Industry Visit during TEQIP (Including Industry Internship 6-8 weeks as per curriculum)
• Improvements in graduate placement rate	<ul style="list-style-type: none"> Placement rate increased from 58% to about 90%
• Increase in involvement of industry experts in curricula & syllabi improvements, laboratory	<ul style="list-style-type: none"> Industry experts in BoS. More than 50 workshops conducted – Industry experts invited to deliver.
• Increase in the number of sandwich programmes between industries and the institution.	NIL
F. Increase in percentage of revenue from externally funded research and development projects and consultancies as a percentage of the total revenue of the institution from all sources	<ul style="list-style-type: none"> Total IRG Rs 2609 Lac (2010-11) and Rs 6451 lac (2015-16) (Evidence Data Audit form 7(D))
G. Increase in the number of publications in refereed journals	<ul style="list-style-type: none"> National Journals - 05 in 2010-11) and 141(in 2015-16) International Journals - 18 in 2010-11) and 213 (in 2015-16)
H. Increase in the number of patents filed	16 filed & 2 obtained (Annex. 5 6.3 & 6.4)
	OVERALL EVALUATION GRADE FOR 1.2 USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)
	1

PERFORMANCE AUDIT FORM (1.2.1)
COMPONENT 1 : IMPROVING QUALITY OF EDUCATION IN SELECTED INSTITUTIONS

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

1.2.1 ESTABLISHING CENTRES OF EXCELLENCE

MONITORING AND PROJECT OUTPUT / OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note : GRADES MUST BE SUPPORTED BY SOUND EVIDENCE OF ACHIEVEMENT OF THE INSTITUTIONAL DEVELOPMENT PROPOSAL GOALS AND TARGETS)	
A. Establishing Centres of Excellence		
Improvement in Research and Development facilities through:		
• Establishment of new laboratories for applicable thematic research		
• Establishment of a knowledge resource centre (library) in the thematic area		
• Procurement of furniture		
• Civil works		
	OVERALL EVALUATION GRADE FOR 1.2.1 USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)	

NOT APPLICABLE

PERFORMANCE AUDIT FORM (1.3)

COMPONENT 1 : IMPROVING QUALITY OF EDUCATION IN SELECTED INSTITUTIONS

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

1.3 FACULTY DEVELOPMENT FOR EFFECTIVE TEACHING (PEDAGOGICAL TRAINING)

MONITORING AND PROJECT OUTPUT / OUTCOME PARAMETERS	SUPPORTING EVIDENCE (Note : GRADES MUST BE SUPPORTED BY SOUND EVIDENCE OF ACHIEVEMENT OF THE INSTITUTIONAL DEVELOPMENT PROPOSAL GOALS AND TARGETS)	
A. Effort made by Institutions providing Pedagogy Training to faculty, including:		
• Percentage of faculty who have benefitted from the core and advanced modules of pedagogy training	<ul style="list-style-type: none"> • 123 faculty attended core pedagogy trainings including inhouse. • No advance module 	
• Improvements in (and/or updating, and more relevant) curricula and /or syllabi	<ul style="list-style-type: none"> • Institute -autonomous under UGC. • The institute has conducted Outcome Based Education workshop. • Curricula being reviewed, electives and value added courses incorporated 	
• Improvements in (and/or updating, more relevant) course assessment Methods	<ul style="list-style-type: none"> • Course assessment methods include seminar by students, case study, course project, assignment apart from class tests. 	
• Improvements in teaching and learning methods, including provision for students needing extra/remedial support	<ul style="list-style-type: none"> • NPTEL resources available • Remedial classes are being conducted and it was also evident from the discussion with the students. • Bridge courses for lateral entry students. • Apart from conventional methods, more use of PPT classes / video lectures are required.(media projectors fitted in limited classrooms) 	
• Percentage of faculty with UG qualification registered/deputed for improving their qualification (see Section-3, 4(b) on page 20 of PIP)	<ul style="list-style-type: none"> • Faculty members with UG qualification is reduced from 16 to 7. 	
• Percentage of faculty deputed for subject domain training, seminars, etc. (faculty are required to share their gains with peers and put reports on training on institution's web site)	<ul style="list-style-type: none"> • About 210 faculty has availed the facility for getting training in different areas / (more than 5 days). • 18 senior faculty under Management Capacity Enhancement Training Data Audit 4(j)and 8(b) 	
• Progress in securing accreditation of eligible UG & PG programmes (institutions to achieve target of 60% of eligible UG & PG programmes accredited - applied for within 2 years of joining the Project)	<ul style="list-style-type: none"> • Total 6 UG programmes and 3 PG (in Engg) eligible for accreditation.(2015-16) • Four UG programmes accredited by NBA. • No PG programme accredited or applied for. • Institute accredited by NAAC Grade A 	
B. Effectiveness of Pedagogy Training, including		
• Percentage of students satisfied with the quality of teachers and changes/developments specifically undertaken as a result of student evaluations	<ul style="list-style-type: none"> • The students are satisfied about T-L process . Giving feedback about the faculty and in general they were satisfied as assessed during the discussion with the students. 	
	OVERALL EVALUATION GRADE FOR 1.3 USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)	2

PERFORMANCE AUDIT FORM (2.1)
COMPONENT 2 : IMPROVING SYSTEM MANAGEMENT

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

2.1 CAPACITY BUILDING TO STRENGTHEN MANAGEMENT

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (NOTE: GRADES MUST BE SUPPORTED BY SOUND EVIDENCE OF ACHIEVEMENT OF THE INSTITUTIONAL DEVELOPMENT PROPOSAL GOALS AND TARGETS)	
A. Implementation of academic and non-academic reforms, including		
<ul style="list-style-type: none"> Improved understanding of the need and ways for increased autonomy, and new instruments for accountability 	<ul style="list-style-type: none"> Autonomous status has been conferred to the institute by UGC till 2017-18 Separate Exam and Academic regulations Paper setting Internal/ External. Moderation being done. Institute has prepared policy manual & Statutory and Non Statutory bodies under autonomous status. Robust Exam system It has developed a detailed schedule for implementation and conduct of examination system 	
<ul style="list-style-type: none"> Modernization and decentralisation of administration and financial management 	<ul style="list-style-type: none"> The institution has software for students attendance, performance monitoring, Exam/ Result management Financial systems are computerized Library management software is in place. Powers are decentralized through Deans and Head of Departments. 	
<ul style="list-style-type: none"> Extent of delegation of administrative and financial decision making powers to senior functionaries 	<ul style="list-style-type: none"> The administrative activities has been decentralized in view of enhanced responsibilities of institute. Faculty members have been given various responsibilities including Advisors, Student counselors, T&P Director, PG coordinators. Financial delegation in place. 	
<ul style="list-style-type: none"> Responsiveness to stakeholders (students, faculty, staff, industry, local communities) 	<ul style="list-style-type: none"> Faculty are satisfied Students are satisfied with teaching learning processes. Have some concern about general issues. 	
<ul style="list-style-type: none"> Institutional quality assurance and enhancement strategies, including student feedback mechanisms 	<ul style="list-style-type: none"> Students feedback being taken online. Feedback is taken from alumni. 	
<ul style="list-style-type: none"> Maintenance of academic and non-academic infrastructure and facilities, including sufficiency and quality of academic buildings 	<ul style="list-style-type: none"> The institute has sufficient infrastructure and equipments in labs. There are sufficient no. of classrooms. Five Centre of Excellence Facilities related to civil/electrical maintenance being maintained inhouse. 	
<ul style="list-style-type: none"> Development, maintain and utilisation of institutional resources 	<ul style="list-style-type: none"> The institutional utilizes its resources to the best. Labs. and other facilities are being shared wherever feasible to the satisfaction of the curriculum. 	
<ul style="list-style-type: none"> Generation, retention and utilization of Income Revenue Generation 	<ul style="list-style-type: none"> Total IRG Rs 2609 Lac (2010-11) and Rs 6451 lac (2015-16) (Evidence Data Audit form 7(D)). This is being retained by the institution and used for developmental purposes. 	
	OVERALL EVALUATION GRADE FOR 2.1 USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)	1

PERFORMANCE AUDIT FORM (2.1.1)
COMPONENT 2 : IMPROVING SYSTEM MANAGEMENT
2.1 : CAPACITY BUILDING TO STRENGTHEN MANAGEMENT (Continued)

2.1 IMPLEMENTATION OF GOOD GOVERNANCE

(See Also Annex. 4 of the Good Governance Guide for Governing Bodies for examples of supporting evidence)

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (NOTE: GRADES MUST BE SUPPORTED BY SOUND EVIDENCE OF ACHIEVEMENT OF THE INSTITUTIONAL DEVELOPMENT PROPOSAL GOALS AND TARGETS)
A. PRIMARY ACCOUNTABILITIES	
<ul style="list-style-type: none"> Has the Governing Body approved the institutional strategic vision, mission and plan – identifying a clear development path for the institution through its long-term business plans and annual budgets? 	<ul style="list-style-type: none"> The institution has vision and mission statements in place and is being disseminated to stake holders through website & other means. Annual Budgets approved in GC. (Item No. 7 20th GC meeting dated 13-4-15)
<ul style="list-style-type: none"> Has the Governing Body ensured the establishment and monitoring of proper, effective and efficient systems of control and accountability to ensure financial sustainability 	<ul style="list-style-type: none"> The governing body is being apprised of the developments and monitoring of the systems and financial issues. Item 10 22nd GC meeting held on 14-3-16
<ul style="list-style-type: none"> Is the Governing Body monitoring institutional performance and quality assurance arrangements? 	<ul style="list-style-type: none"> The governing body is being apprised of the performance of the institution and different activities like projects, accreditation. Discussed in GC meetings held on 11-4-15, 28-11-15, 14-3-16 and 5-8-16.
<ul style="list-style-type: none"> Has the Governing Body put in place suitable arrangements for monitoring the head of the institution's performance? 	<ul style="list-style-type: none"> Being monitored through Advisor of Trust/ member of GC
EVALUATION GRADE FOR 2.1.1 A	
USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)	
1	
B. OPENNESS & TRANSPARANCY IN THE OPERATION OF GOVERNING BODIES	
<ul style="list-style-type: none"> Does the Governing Body publish an annual report on institutional performance? 	<ul style="list-style-type: none"> Annual report has been prepared and approved by BOG (for 2015 -16) in 23rd meeting of GC held on 5-8-16.
<ul style="list-style-type: none"> Does the Governing Body maintain, and publicly disclose, a register of interests of members of its governing body? 	<ul style="list-style-type: none"> No formal recording. List with occupation/ designation available on website.
<ul style="list-style-type: none"> Is the Governing Body conducted in an open a manner, and does it provide as much information as possible to students, faculty, the general public and potential employers on all aspects of institutional activity related to academic performance, finance and management? 	<ul style="list-style-type: none"> There are representations of regulatory body and faculty in the governing body The key institution information is available on its website. Also through College Magazine and Annual Report.
EVALUATION GRADE FOR 2.1.1 B	
USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)	
1	
C. KEY ATTRIBUTES OF GOVERNING BODIES	
<ul style="list-style-type: none"> Are the size, skills, competences and experiences of the Governing Body, such that it is able to carry out its primary accountabilities effectively and efficiently, and ensure the confidence of its stakeholders and constituents? 	<ul style="list-style-type: none"> The governing body has representatives from academics, Trust, industry, nominees from Karnataka state Government, University nominee and UGC. It also includes representation from the faculty
<ul style="list-style-type: none"> Are the recruitment processes and procedures for governing body members rigorous and transparent? 	<ul style="list-style-type: none"> They are nominated/ selected
<ul style="list-style-type: none"> Does the Governing Body have actively involved independent members and is the institution free from direct political interference to ensure academic freedom and focus on long term educational objectives? 	<ul style="list-style-type: none"> BOG members have active role in improving performance as discussed Principal/ TEQIP Coordinator

<ul style="list-style-type: none"> Are the role and responsibilities of the Chair of the institution and the Member Secretary serving the Governing Body clearly stated? 	<ul style="list-style-type: none"> Published Good Governance document. 	
<ul style="list-style-type: none"> Does the Governing Body meet regularly? Is there clear evidence that members of the governing body attend regularly and participate actively? 	<ul style="list-style-type: none"> The BOG is meeting frequently. 02 meeting in 2015. 02 held in 2016 till date Total no. of members 15. Abouty 3 absent in each meeting. 	
EVALUATION GRADE FOR 2.1.1 C		1
USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)		
D. EFFECTIVENESS AND PERFORMANCE REVIEW OF GOVERNING BODIES		
<ul style="list-style-type: none"> Does the Governing Body keep their effectiveness under regular review and in reviewing its performance, reflect on the performance of the institution as a whole in meeting its long-term strategic objectives and its short-term indicators of performance/success? 	<ul style="list-style-type: none"> Being done as discussed with principal. Sub Committees being formed 	
<ul style="list-style-type: none"> Does the Governing Body ensure that new members are properly inducted, and existing members receive opportunities for further development as deemed necessary? 	<ul style="list-style-type: none"> New member inducted based on expertise. Recently inducted former VC KSOU, Bangalore. 	
EVALUATION GRADE FOR 2.1.1 D		2
USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)		
E. REGULATORY COMPLIANCE		
<ul style="list-style-type: none"> Does the Governing ensure regulatory compliance* and, subject to this, take all final decisions on fundamental matters of the institution. 	<ul style="list-style-type: none"> The institution has compliance for regulatory bodies. Discussed with Principal. 	
<ul style="list-style-type: none"> Does the regulatory compliance include demonstrating compliance with the 'not-for-profit' purpose of education institutions? 	<ul style="list-style-type: none"> As per Trust deed No explicit statement shown. 	
<ul style="list-style-type: none"> Has there been accreditation and/or external quality assurance by a national or professional body? If so, give name, current status of accreditation etc 	<ul style="list-style-type: none"> Institute accredited by NAAC Grade A Total 6 UG programmes and 3 PG (in Engg) eligible for accreditation.(2015-16) Four UG programmes accredited by NBA 	
EVALUATION GRADE FOR 2.1.1 E		1
USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)		
OVERALL EVALUATION GRADE FOR 2.1.1 A-E		1
USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)		

PERFORMANCE AUDIT FORM (2.2)
COMPONENT 2 : IMPROVING SYSTEM MANAGEMENT

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

TABLE 2.2 : PROJECT MANAGEMENT, MONITORING AND EVALUATION

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	SUPPORTING EVIDENCE (NOTE: GRADES MUST BE SUPPORTED BY SOUND EVIDENCE OF ACHIEVEMENT OF THE INSTITUTIONAL DEVELOPMENT PROPOSAL GOALS AND TARGETS)	
A. Effectiveness of mentoring, reviews, surveys and audits conducted, including: <ul style="list-style-type: none"> Increase in the achievement of the institutions goals and targets set out in the Institutional Development Proposal 	<ul style="list-style-type: none"> The institution is achieving goals and targets as set out in IDP New PG programmes commenced Already an autonomous Institute. Some Programmes (UG) accredited. Faculty is being sent for FDP's /seminars/workshops Software and books purchased. 	
B. Effective project management and monitoring, including: <ul style="list-style-type: none"> Precise and reliable information/ data through web based MIS available to stakeholders at all time 	<ul style="list-style-type: none"> During the TEQIP phase, transparency including availability of information to the stakeholders has been increased. Following information is available on the institute website :- All BOG minutes of meeting, information concerning TEQIP, Seminar/ FDP events, key activities, training placement information, etc. 	
C. Effectiveness of faculty evaluation by students, including: <ul style="list-style-type: none"> Percentage/ increase in percentage of faculty evaluated by students in one or more subjects Are results of evaluation properly used for teacher improvement? If yes, is the procedure adopted for teacher improvement including counseling appropriate and effective?	<ul style="list-style-type: none"> 100% faculty is being evaluated by the students in all the subjects. The results are being evaluated by the concerned heads and then the teachers are being counseled. Students are satisfied as was being evident from discussion. 	
OVERALL EVALUATION GRADE FOR 2.2		1
USING THE 3-POINT GRADING SCALE AND GRADE DESCRIPTORS IN ANNEX 4(1)		

PERFORMANCE AND DATA AUDIT FEEDBACK

(FEEDBACK TO THE INSTITUTION, STATE PROJECT FACILITATION UNITS,
THE NATIONAL PROJECT IMPLEMENTATION UNIT/AND RELEVANT MENTOR)

NAME OF PERFORMANCE AUDITOR: Prof. Sandeep Grover, Professor, YMCA University of Science and Technology, Faridabad -121006

DATES OF PERFORMANCE AUDIT: 23rd - 25th Sept. 2016.

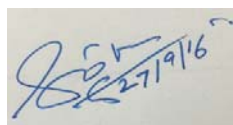
NAME OF INSTITUTION WITH LOCATION: NMIT, Bangalore - 560064

KEY POINTS FED BACK TO THE INSTITUTION AT THE END OF THE VISIT AGAINST THE SEVEN ASPECTS OF EVALUATION

- The Institute may take up thorough planning so that the strengths/ achievements during TEQIP phase should be a continuous process.
- The Institute should initiate effort for creating smart class rooms.
- Achieve target of accreditation.
- To enhance Industry Institute Interaction and library facilities to students (as evinced through student discussion)

KEY IMPROVEMENTS NOTICED ON SHORTCOMINGS REPORTED DURING EARLIER PERFORMANCE AUDITS

BRIEF STATEMENTS ON CONTINUING SHORTCOMINGS, AND REASONS:



(Sandeep Grover)